LEARN & ACT Student Worksheets

Quality Education for All



Quality Education for All

'The Fight Against Child Labor'

https://youtu.be/ckz4qccSVpY

• After watching the video, answer the questions below.
1. What is going on with Francoise, a 14-year-old girl in the video?
As of 2018, how many children and young people live in child labor? How many children and adolescents continue to work in hazardous environments?
3. The International Labor Organization (ILO) is conducting a program in Madagascar to help children and young people who are engaged in child labor. What specific activities are included in this program?
4. What is Françoise's wish?
 5. ① What do children and young people suffering from hard labor like Francoise need most, and what can we do for them? Discuss it with your partner. ② Based on the contents of the discussion, please write a short article urging 'The fight against child labor and expanding children's right to education'. Share what you wrote on SNS and let your friends know.

Quality Education for All

'Why Does Quality Education Matter?'

https://youtu.be/sJ5ism5VCvM

• After watching the video, answer the questions below.
1. Why is education important? What changes can we pursue through education?
2. What does the phrase 'Going to school does not guarantee education' mean in the video? You may base your answers on the story below that show the educational situation in Rwanda.
In Rwanda, a child on average attends school for just 6.6 years. In the current system, a lot of that time is not spent in learning, and children are receiving just 3.8 years worth of education. 12 years of school & 12 years of learning need to go hand in hand.
3. What is the reason that the fourth goal of the SDGs, 'Quality Education,' must be achieved? How can we help children and young people around the world by achieving these goals?
4. What is the most important thing to achieve 'Quality education'? What attitude should we have to ensure the right of all children and adolescents in the world to receive education?